

# Key Stage 1

# SPAG Booklet 5



Name.....

## Nouns

**Nouns** are words that name people, places and things.

Look for the underlined noun in each of the sentences below. Decide if the noun is the name of a **person**, **place** or **thing** and write one of these words in the box next to each sentence.

The first one has been done for you.

The black horse was galloping along.

thing

The jelly was very wobbly.

The wind was whistling loudly.

We are going to the supermarket.

Jenna is enjoying her ice cream.

London is a very big city.

Miss Johnson is our class teacher.

## Verbs

A **verb** is a **doing** or **action** word.

The verb in each of the sentences below has been missed out.

It is your job to write suitable verbs on the empty lines

1. Dylan went for a \_\_\_\_\_ on his bicycle.
2. Sophie enjoyed \_\_\_\_\_ her crunchy crisps.
3. Martin and Jane are going to \_\_\_\_\_ tennis.
4. Anna put on her ballet shoes and began to \_\_\_\_\_.
5. The children \_\_\_\_\_ at the funny clown.
6. "Ouch, I've hurt my leg!" \_\_\_\_\_ the little boy.
7. Mr. Harris \_\_\_\_\_ his car to London.
8. The dog \_\_\_\_\_ when he saw the cat.
9. The birds \_\_\_\_\_ across the sky.

# Adjectives

**Adjectives** are describing words. They describe **nouns** (the names of things or places).

Below are some pictures of well known story characters. It is your job to write a list of adjectives to describe each character. Think about how each character looks, feels and what their personality is like.

The Big Bad Wolf




The Fairy Godmother




The Troll




## Verbs and Adverb

An **adverb** is a word that is used to give more information about a **verb**.

Copy the words below into the correct columns on the table.

creeping	guzzling	walking	singing
shining	joyfully	loudly	peacefully
sleeping	brightly	quietly	sweetly
dancing	greedily	shouting	briskly

Can you add some of your own verbs and adverbs?

Verbs	Adverbs

## Verb Tenses

The **present** tense of a verb names an action that is happening now.

*Example: The children **are playing** in the park.*

The **past** tense of a verb names an action that has already happened.

*Example: Yesterday, the children **played** in the park.*

The **future** tense of a verb names an action that will happen in the future.

*Example: Tomorrow, the children **will play** in the park.*

It is your job to write the past, present and future tense of each verb given below. The first one has been done for you.

	Past	Present	Future
crawl	crawled	is crawling	will crawl
laugh			
frown			
jump			
wash			
cough			
paint			
stomp			
munch			

## Full stops, commas and question marks

The sentences below have not been punctuated.

It is your job to punctuate them by adding a capital letter, a full-stop or a question mark in the empty boxes. The first one has been done for you.

1. The children went to the zoo  Tom stroked the zebras.

2. "Where are you going  " asked Harry.

3. Jenny was wearing a red skirt  a blue top and green shoes.

4. Next week  I am going to visit my cousin.

5. Daisy had long brown hair  She liked to brush it twice a day.

6. "Who will help me to tidy the classroom  " asked the teacher.

7. William's hobbies were painting  stamp collecting and football.

8. It will be my birthday on Saturday  I will be seven years old.

9. "How many sausages would you like  " asked the cook.

## Spell it right

Read the lists of words below and tick the words which have been spelt correctly. The first one has been done for you.

hapy

longer

happy

✓

longar

hapey

longre

trayn

Wensday

trane

Wednesday

train

Wensdee

tolk

raynbow

talk

rainboe

tork

rainbow

## Connectives

A **connective** is a word or phrase that links clauses or sentences.

Examples:      that              but              when              because

Complete the sentences below by choosing and adding the best connective from the table below. The first one has been done for you.

and	that	before	because
when	so	but	if

1. I've heard that it will be a cold day tomorrow.

2. The boy went to bed \_\_\_\_\_ he was tired.

3. I jumped for joy \_\_\_\_\_ I saw my presents.

4. I like to sing \_\_\_\_\_ I don't like to dance.

5. The boy missed his bus \_\_\_\_\_ he was late for school.

6. There is a bird in the garden \_\_\_\_\_ it is eating a worm.

7. You should brush your teeth \_\_\_\_\_ you go to bed.

8. I would have helped you \_\_\_\_\_ you had asked.

# Contractions

**Contractions** are shortened forms of two words. This means that they started off as two words but have been shortened into one.

*Example:* I am → I'm

An apostrophe is used to show where a letter or letters have been missed out.

Your job is to join the groups of words that have the same meaning.

One has been done for you.

he's

was not

you've

he is

wasn't

you have

couldn't

I will

it's

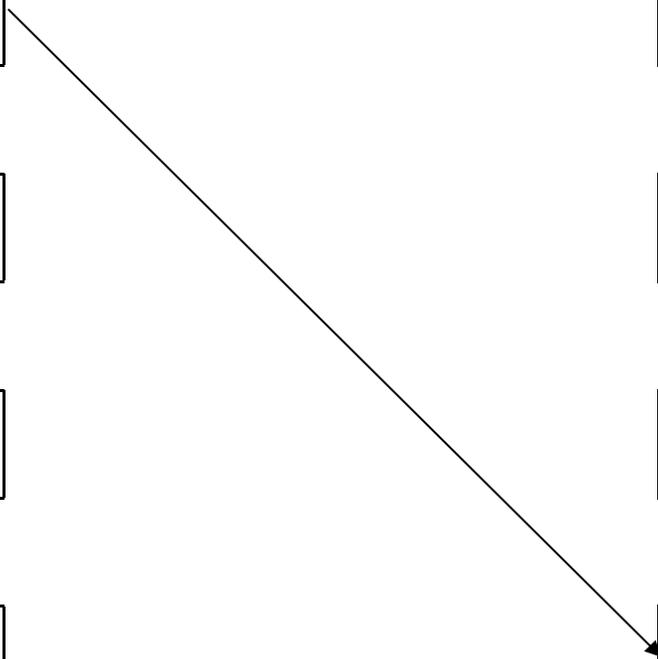
did not

I'll

it is

didn't

could not



# Plurals

To make a noun **plural** (more than one) sometimes you add **s** or **es**.

*Examples:* cow → cows

brush → brushes

If the word ends in **y**, sometimes you have to change the **y** to **i** and add **es**.

*Example:* pony → ponies

Read the words below. Write the plural form of each word by correctly adding **s** or **es**. One has been done for you.

sweet

sweets

box

watch

party

cat

witch

## Statements and Questions

**Statements** are sentences which tell you something. They end with a full stop.

*Example: The food is delicious.*

**Questions** are sentences that ask you something. They end with a question mark.

*Example: Is the food delicious?*

The sentences below are all statements. It is your job to turn these statements into questions. The first one has been done for you.

1. He is doing his homework.

*Is he doing his homework?*

2. Janet enjoys playing football.

3. Mrs. Jones is an excellent cook.

4. William is going for a walk.

## Nouns, Verbs, Adjectives, Adverbs

Some of the words in the sentences below have been underlined.

It is your job to show whether the underlined word is a **noun**, **verb**, **adjective** or **adverb** by ticking the correct box.

The first one has been done for you.

	Noun	Verb	Adjective	Adverb
1. The little dog ran <u>swiftly</u> through the woods.				✓
2. The <u>sly</u> fox crept towards the little rabbit.				
3. My <u>hands</u> are feeling very cold.				
4. The children are <u>sleeping</u> peacefully.				
5. We are <u>going</u> to the cinema to watch a film.				
6. My teacher loves to eat <u>juicy</u> apples.				
7. The slippery snake <u>slithered</u> through the grass.				
8. The ballerina danced <u>gracefully</u> .				
9. The wicked witch had a <u>crooked</u> nose.				

## SPAG WORD SEARCH

All the words below are used for spelling, punctuation and grammar.

*It is your job to find these words in the word search grid.*

adverb	comma	question	noun	verb
adjective	sentence	statement	spelling	punctuation
tense	alphabet	plural	grammar	connective

