

Key Stage 1

SPAG Booklet 8



Name.....

Making Sense

The words in these sentences are mixed up.

Write them correctly.

Remember the CAPITAL LETTERS and FULL STOPS!



the reading is lion a book

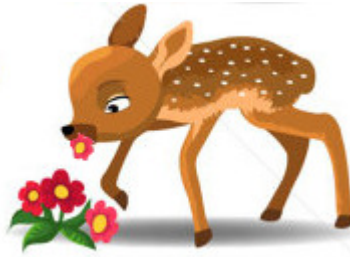


the acorn naughty running squirrel is away with an

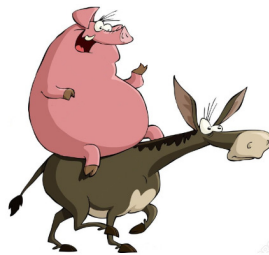


the hugging teddy bear is baby a

Making Sense (continued)



the eating little flowers deer is the



pig the riding is donkey's back on the



is playing alligator a tennis game of the



dog the asleep the in bath bubble is

Perfect Punctuation

The pairs of sentences below have not been punctuated.

Copy the sentences and punctuate them by adding **capital letters** and **full stops** in the correct places.

1. i have a dog called daisy she likes to play ball

2. my aunt's name is beth she lives in london

3. it is very hot in spain it is important to wear sun cream

4. my mum likes gardening she grows her own vegetables

5. my birthday is in april i will be having a party

6. yesterday I got a new dress it is blue and red

Beginnings and Endings

Join the beginnings and endings of these sentences.

Write the sentences correctly.

Beginnings
1. The sky is blue
2. Carrots and peas
3. Janet and John
4. The hot air balloon

Endings
are my favourite vegetables.
And the grass is green.
was high in the sky
are brother and sister.

1.

2.

3.

4.

Joining Sentences

The sentences below are about a puppy called Pippin.

Can you join them together using **but** or **and**?

*Tip: you will only need **one** full stop.*



1. Pippin searched for his toy. He did not find it.

2. It is Pippin's birthday on Friday. He will be one year old.

3. Pippin loves to eat bones. He does not like biscuits.

4. Jenny threw the ball. Pippa caught it.

Common Nouns and Proper Nouns

A **noun** is a word for a person, a place or a thing.

Names of things are **common nouns**.

They **DO NOT** begin with a capital letter. *Example: clock*

Names of people, characters and places are **proper nouns**.

Proper nouns **ALWAYS** begin with a capital letter. *Example: Mr. Jones*

It is your job to write the nouns in the box underneath each picture. You will need to decide whether you are writing a **common noun** or a **proper noun**. Remember! **Proper nouns** start with **capital letters**.

humpty dumpty	window	mr. jenkins
rapunzel	bicycle	computer
shoes	dumbo	tractor



Names of People and Places

Names of people and places are **proper nouns**.

Proper nouns ALWAYS begin with a capital letter.

Examples: name of a person → **Gemma**

name of a place → **Scotland**

Write these sentences correctly.

Use **capital letters** for **proper nouns**.

1. bella has a pet hamster named felix.

2. mr and mrs hood live in the seaside town of scarborough.

3. There are lots of amazing animals at london zoo.

4. france and spain are wonderful places to visit.

5. robert was born in liverpool but he now lives in manchester.

6. sleeping beauty in a fairy tale character.

7. mr and mrs smith's first names are jack and emma.




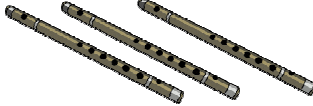

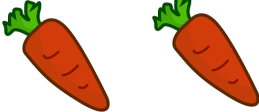
More than One

Plural means **more than one**.


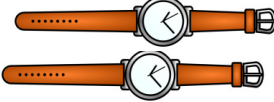

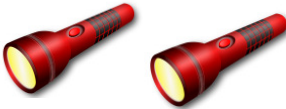

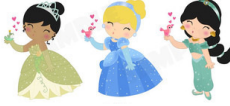
Some words add **s** to mean more than one. *Example: hat → hats*

Some words add **es** to mean more than one. *Example: box → boxes*

Add **s** to the words below to make them mean **more than one**.

	one		more than one
	bone		
	flute		
	carrot		

Add **es** to the words below to make them mean **more than one**.

	one		more than one
	watch		
	torch		
	princess		

Write these sentences. Change the words that are underlined to make them mean **more than one**.

The princess played the flute.

The rabbit ate the carrot.

Better than Said

Doing words are called **verbs**.

The word **said** is a verb we often use to show when someone says something.

Example: "Come here." said the woman.

Copy the sentences below but replace the verb **said** with a better verb.

There are some clues on the page to help you.



cried

1. "I'm out of breath." **said** the man.



whispered

2. "Shush" **said** Mum, "you'll wake the baby."



gasp

3. "You've made a terrible mess!" **said** Dad.



cheered

4. "Ouch!" **said** Emily, "I've hurt my leg."



grumbled

5. "Hooray!" **said** Alice, "we're going on holiday."

Commas are Cool!

Commas are used to separate items in a list.

Sometimes these items are objects.

Example: I'm going to buy some bread, butter, cheese and milk.

Sometimes these items are places you go or things that you do.

Example:

On Saturday I played football, rode my bicycle and went to the park.

ALWAYS use **and** to separate the last two items in your list and make sure you **DO NOT** use a comma before **and** at the end of your list.

Mum has written a note to her son Jack, asking him to go to the shop to buy some groceries.

It is your job to copy Mum's note making sure that you include the commas that Mum has forgotten.

Dear Jack,

Please would you go to the shop and buy some eggs a cabbage a pint of milk and some sausages.

Thanks

Love from Mum

Homophones

Words that **sound the same** are called **homophones**.

They have **different meanings** and they are **spelled differently**.

Examples:

I want to **be** a singer. I went **for** a walk.

The **bee** was buzzing. Horses have **four** legs.

Complete the sentences below using the homophones in the boxes.

1. On my next birthday, I will 7 years old.

2. "Ouch!" said the boy, "I've just been stung by a .

3. "Nobody will my friend." moaned the poor girl.

1. Jamie has sisters.

2. Paula is waiting for the bus.

3. There were only cakes left on the plate.
